



CURRICULUM OVERVIEW

SUMMER 1 OTTERS



This half term Otters will be learning all about
Caring for our Ocean

If you want further
information, please contact
one of the team

COMMUNICATION AND LANGUAGE

We will be learning new vocabulary like the names of different sea creatures, and we will be using them in our play. We will be looking closely at pictures and talking about what we can see, trying hard to speak in full sentences

LITERACY

We will continue learning a new sound each week, as well as practicing oral blending the sounds together to make words. We will be making up our own stories and reading lots of books linked to caring for the oceans.

MATHS

We will be learning about numbers 1-5. We will be noticing groups within 5 and practising counting with 1:1 correspondence. We will practice repeating patterns and different shapes.

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

This half term we will be learning all about relationships. We will focus on our family and friends learning how to build positive, healthy and happy relationships as well as how to be a kind friend.

UNDERSTANDING OF THE WORLD

We will be learning about different materials that things are made of and if they can be recycled into something new. We will learn about plastic in the ocean and how it can impact animals that live there. We will use the beebots to practice simple technology. We will be

EXPRESSIVE ARTS AND DESIGN

We will be developing our independence when being creative and using our ideas to create amazing artwork. We will be listening to different types of music and talking about what we like and dislike about it. We will be looking at different artists who have painted sea themed pictures and talking about what we like and don't like.

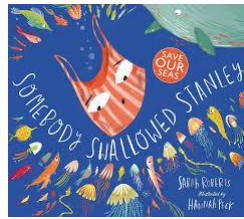
PHYSICAL DEVELOPMENT

We will be using our fine motor skills in different ways to really strengthen our muscles to help us hold a pencil. We will be using our gross motor skills to practice moving like different sea creatures.

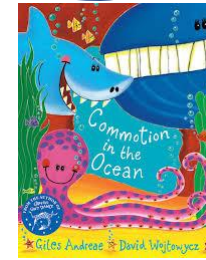
MUSIC

During music sessions we will be singing lots of songs and exploring different sounds using musical instruments.





BOOKS WE WILL BE READING



VOCABULARY

LITERACY sound, blending, fish, ocean, sea

MATHS more, less, colour, now, next, repeating, shape names

UNDERSTANDING THE WORLD fish, dolphin, turtle, whale, octopus, crab

PHYSICAL DEVELOPMENT stop, go, muscles, strong

EXPRESSIVE ARTS colours, mixing, lighter, darker

PSED kind, friend, ready, respectful, safe, calm

COMMUNICATION AND LANGUAGE listen, wait, take turns,

MUSIC: song, rhyme, loud, quiet,

HOW YOU CAN SUPPORT AT HOME THIS TERM

Maths: Support your child to notice and name different shapes in the environment. Can you make shape pictures? Notice numbers 1-5 in the environment.

Reading - Share stories each day with your child and support them to learn book skills such as holding the book in the correct way and carefully turning the pages. Talking about the story and pictures will help their understanding and build a good foundation for enjoying books.

Physical development - Work with your child to support them to recognise when they need the toilet and to use it independently including washing their hands. Support your child to put on their coat, hat, and shoes by themselves.

